

# TIME *for* KIDS

## Response to Intervention (RTI) Alignment of *TIME for Kids*

*TIME for Kids* is often used by educators as part of a tiered Response to Intervention (RTI) approach. *TIME for Kids* is supplemental resources, not core curriculum programs. Students enjoy reading nonfiction text, and interacting with informational articles from a wide range of content areas, including science, technology, social studies and history, sports, and entertainment. All content is written to be relevant and engaging for students.

Although there are several detailed models for RTI, *TIME for Kids* fits within Tier 1 of most RTI programs in the following ways:

- Instructional approaches embedded in *TIME for Kids* is modeled on many of the same research-based models as general classroom instruction. Examples include providing immediate vocabulary reinforcement with a variety approaches; keeping informational articles engaging and presenting them with a variety of instructional aids (e.g., graphics, diagrams, charts, maps, and high-quality images); keeping information in short, manageable chunks; and including a wide range of topics to stimulate interest from a wide range of diverse students.
- Ongoing formative student assessment is embedded within *TIME for Kids*, allowing educators to quickly pinpoint individual student needs for intervention on specific standards and skills. Teachers can also monitor groups or whole classes via the formative assessments.
- Tiered instruction is not identified as such in *TIME for Kids*, but educators use the following product features within the tiered instruction approach of RTI:
  - Online activities and print worksheets that focus on specific standards and skills
  - Collaborative problem-based learning projects
  - Teacher-led and peer-led discussions
  - Read-aloud functionality
  - Alternate (lower) reading levels
  - Spanish translations
  - Questions suitable for either discussion or writing, emphasizing evidence-based thinking
- Parental involvement is critical to RTI success, and *TIME for Kids* is available online 24/7, and can be accessed at home for caregiver sharing and support.

Although *TIME for Kids* was not created as strictly RTI supplementary products, they contain many of the research-based instructional approaches that help learners make solid progress in learning content-area facts and ELA skills necessary for progress and success in school and beyond.